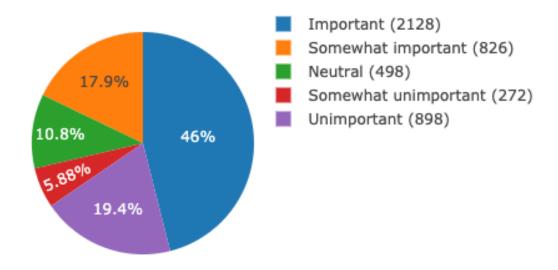
After answering the survey questions, how important do you think it is for the School District to move start times later for middle and high school students?

All Responses	3
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All Responses

All Responses (4622)

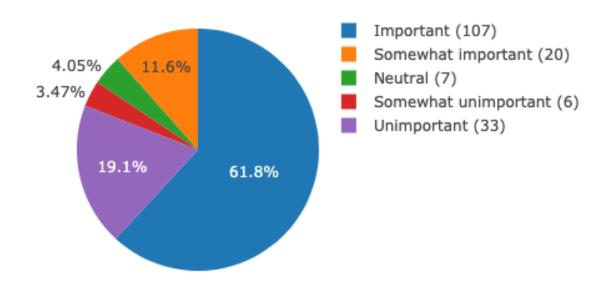


Important	2128	46.0%
Somewhat important	826	17.9%
Neutral	498	10.8%
Somewhat unimportant	272	5.9%
Unimportant	898	19.4%
Total	4622	

Roles

Community

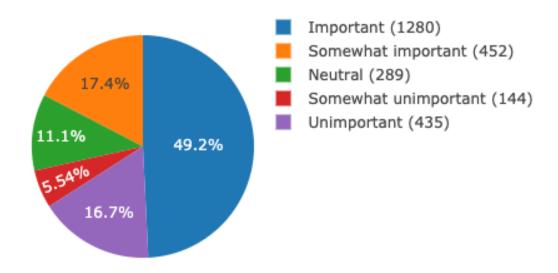
Community (173)



Important	107	61.8%
Somewhat important	20	11.6%
Neutral	7	4.0%
Somewhat unimportant	6	3.5%
Unimportant	33	19.1%
Total	173	

Parent

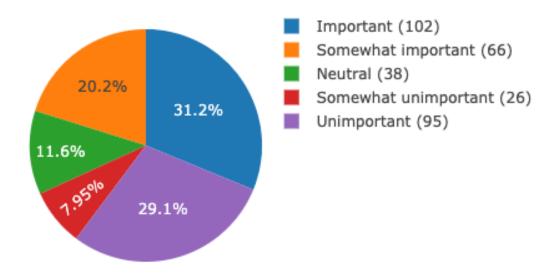
Parent (2600)



Important	1280	49.2%
Somewhat important	452	17.4%
Neutral	289	11.1%
Somewhat unimportant	144	5.5%
Unimportant	435	16.7%
Total	2600	

Parent & Staff

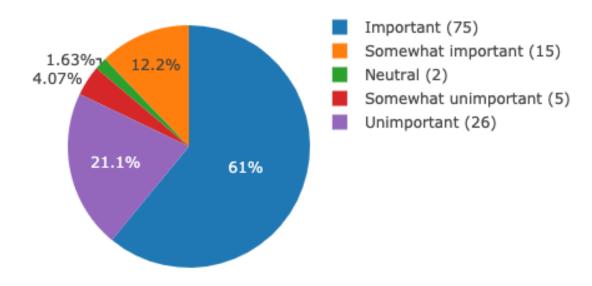
Parent & Staff (327)



Important	102	31.2%
Somewhat important	66	20.2%
Neutral	38	11.6%
Somewhat unimportant	26	8.0%
Unimportant	95	29.1%
Total	327	

Parent of Future Student

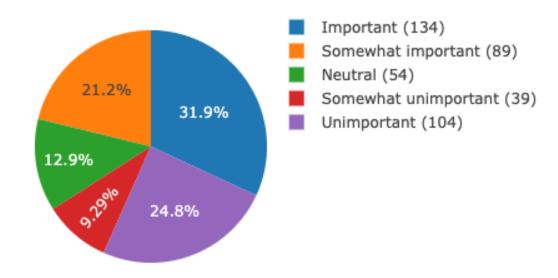
Parent of Future Student (123)



Important	75	61.0%
Somewhat important	15	12.2%
Neutral	2	1.6%
Somewhat unimportant	5	4.1%
Unimportant	26	21.1%
Total	123	

Staff

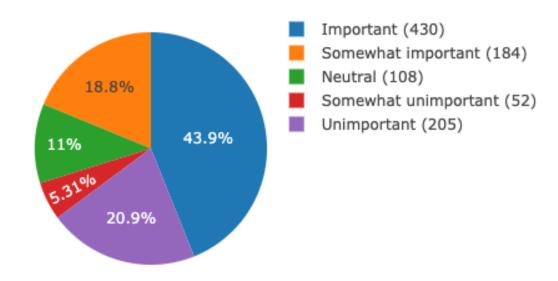
Staff (420)



Important	134	31.9%
Somewhat important	89	21.2%
Neutral	54	12.9%
Somewhat unimportant	39	9.3%
Unimportant	104	24.8%
Total	420	

Student

Student (979)

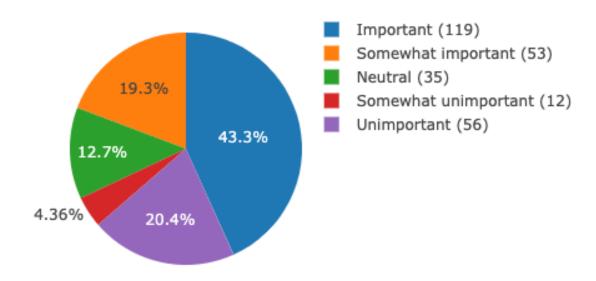


Important	430	43.9%
Somewhat important	184	18.8%
Neutral	108	11.0%
Somewhat unimportant	52	5.3%
Unimportant	205	20.9%
Total	979	

Socioeconomic

Hispanic/Latino

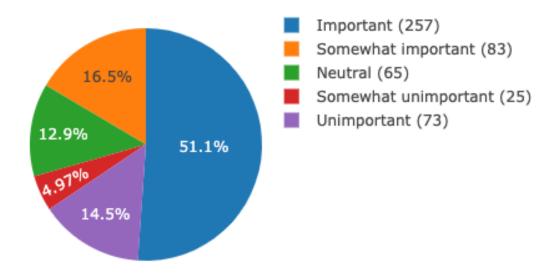
Hispanic/Latino (275)



Important	119	43.3%
Somewhat important	53	19.3%
Neutral	35	12.7%
Somewhat unimportant	12	4.4%
Unimportant	56	20.4%
Total	275	

Free Lunch

Free Lunch (503)

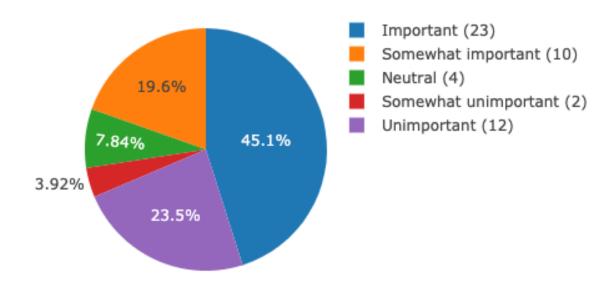


Important	257	51.1%
Somewhat important	83	16.5%
Neutral	65	12.9%
Somewhat unimportant	25	5.0%
Unimportant	73	14.5%
Total	503	

Ethnicity

American Indian or Alaska Native

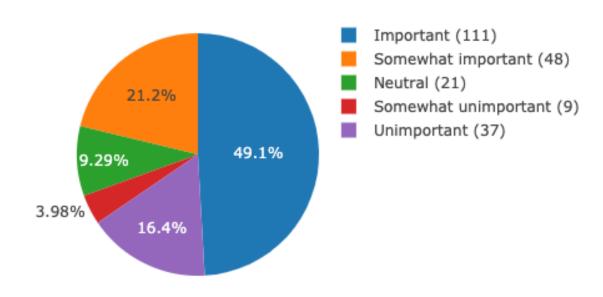
American Indian or Alaska Native (51)



Important	23	45.1%
Somewhat important	10	19.6%
Neutral	4	7.8%
Somewhat unimportant	2	3.9%
Unimportant	12	23.5%
Total	51	

Asian

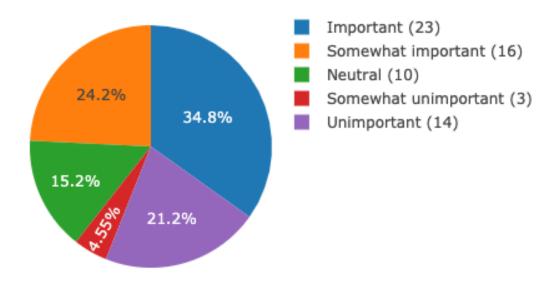
Asian (226)



Important	111	49.1%
Somewhat important	48	21.2%
Neutral	21	9.3%
Somewhat unimportant	9	4.0%
Unimportant	37	16.4%
Total	226	

Black or African American

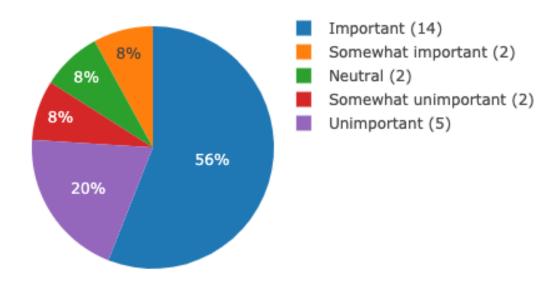
Black or African American (66)



Important	23	34.8%
Somewhat important	16	24.2%
Neutral	10	15.2%
Somewhat unimportant	3	4.5%
Unimportant	14	21.2%
Total	66	

Native Hawaiian or Other Pacific Islander

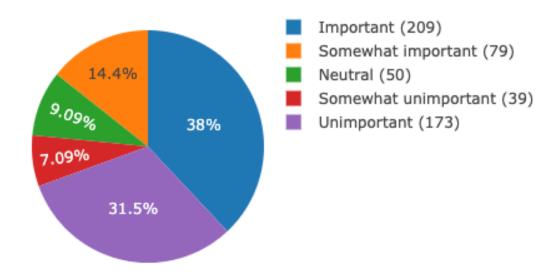
Native Hawaiian or Other Pacific Islander (25)



Important	14	56.0%
Somewhat important	2	8.0%
Neutral	2	8.0%
Somewhat unimportant	2	8.0%
Unimportant	5	20.0%
Total	25	

Not Provided

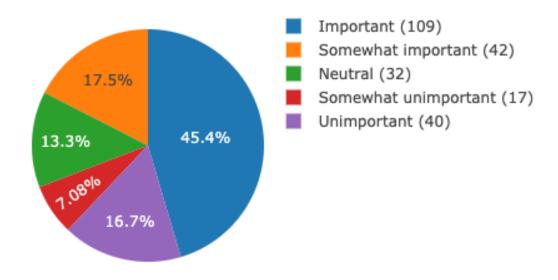
Not Provided (550)



Important	209	38.0%
Somewhat important	79	14.4%
Neutral	50	9.1%
Somewhat unimportant	39	7.1%
Unimportant	173	31.5%
Total	550	

Two or More

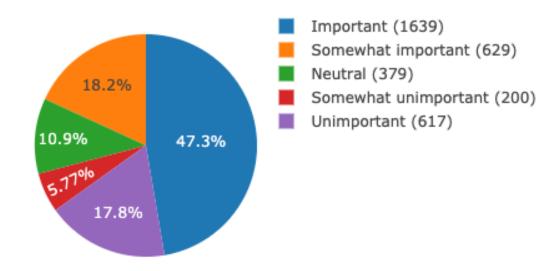
Two or More (240)



Important	109	45.4%
Somewhat important	42	17.5%
Neutral	32	13.3%
Somewhat unimportant	17	7.1%
Unimportant	40	16.7%
Total	240	

White

White (3464)

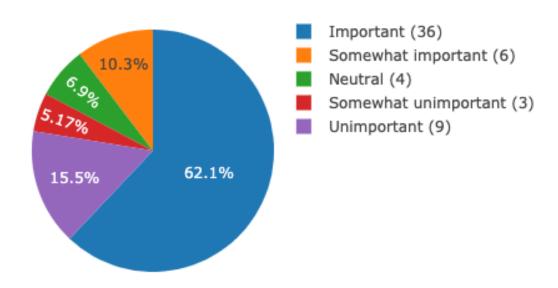


Important	1639	47.3%
Somewhat important	629	18.2%
Neutral	379	10.9%
Somewhat unimportant	200	5.8%
Unimportant	617	17.8%
Total	3464	

Schools (reported by students and parents only)

Avanti HS

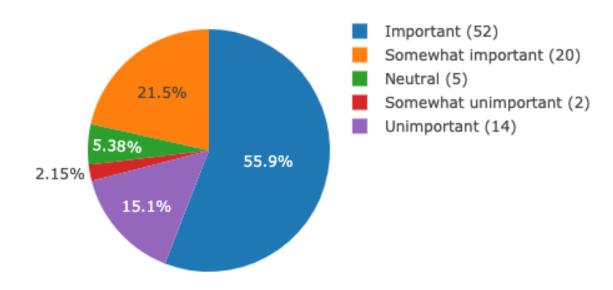
Avanti HS (58)



Important	36	62.1%
Somewhat important	6	10.3%
Neutral	4	6.9%
Somewhat unimportant	3	5.2%
Unimportant	9	15.5%
Total	58	

Boston Harbor ES

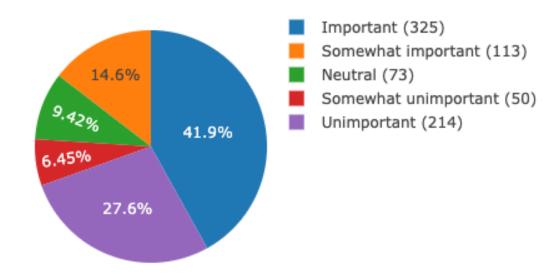
Boston Harbor ES (93)



Important	52	55.9%
Somewhat important	20	21.5%
Neutral	5	5.4%
Somewhat unimportant	2	2.2%
Unimportant	14	15.1%
Total	93	

Capital HS

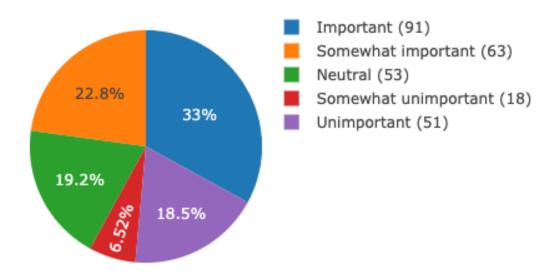
Capital HS (775)



Important	325	41.9%
Somewhat important	113	14.6%
Neutral	73	9.4%
Somewhat unimportant	50	6.5%
Unimportant	214	27.6%
Total	775	

Centennial ES

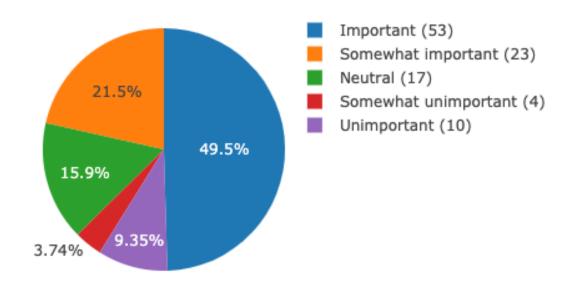
Centennial ES (276)



Important	91	33.0%
Somewhat important	63	22.8%
Neutral	53	19.2%
Somewhat unimportant	18	6.5%
Unimportant	51	18.5%
Total	276	

Garfield ES

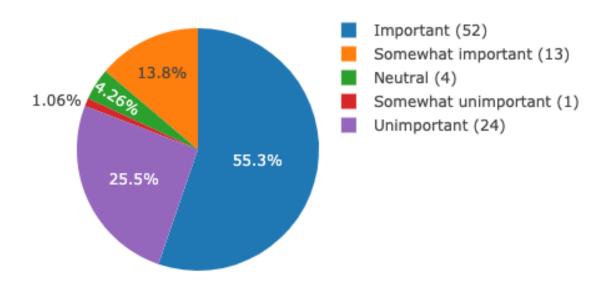
Garfield ES (107)



Important	53	49.5%
Somewhat important	23	21.5%
Neutral	17	15.9%
Somewhat unimportant	4	3.7%
Unimportant	10	9.3%
Total	107	

Griffin School District

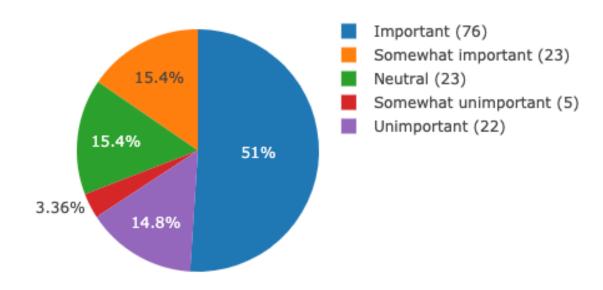
Griffin School District (94)



Important	52	55.3%
Somewhat important	13	13.8%
Neutral	4	4.3%
Somewhat unimportant	1	1.1%
Unimportant	24	25.5%
Total	94	

Hansen ES

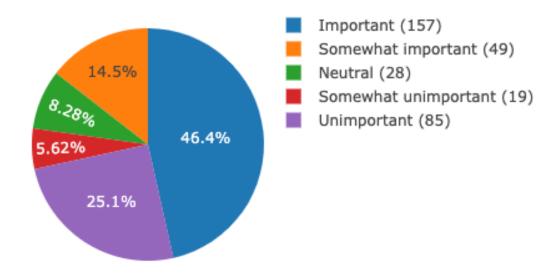
Hansen ES (149)



Important	76	51.0%
Somewhat important	23	15.4%
Neutral	23	15.4%
Somewhat unimportant	5	3.4%
Unimportant	22	14.8%
Total	149	

Jefferson MS

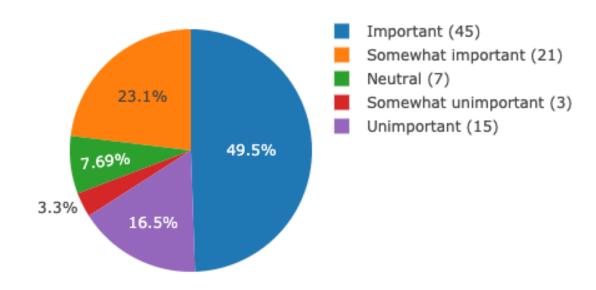
Jefferson MS (338)



Important	157	46.4%
Somewhat important	49	14.5%
Neutral	28	8.3%
Somewhat unimportant	19	5.6%
Unimportant	85	25.1%
Total	338	

LP Brown ES

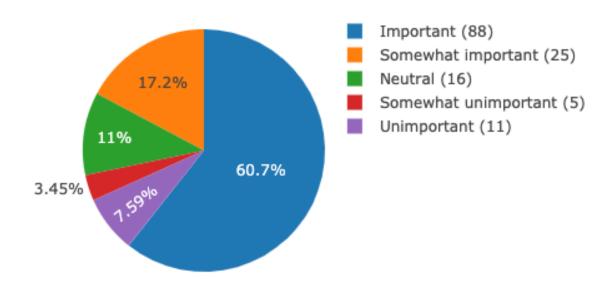
LP Brown ES (91)



Important	45	49.5%
Somewhat important	21	23.1%
Neutral	7	7.7%
Somewhat unimportant	3	3.3%
Unimportant	15	16.5%
Total	91	

Lincoln ES

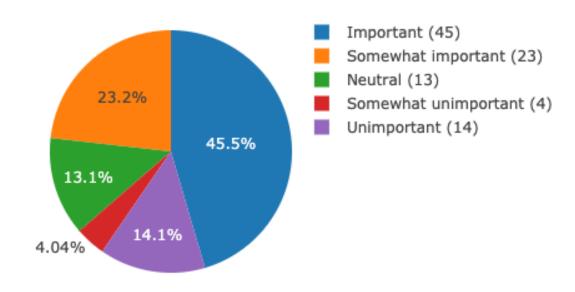
Lincoln ES (145)



Important	88	60.7%
Somewhat important	25	17.2%
Neutral	16	11.0%
Somewhat unimportant	5	3.4%
Unimportant	11	7.6%
Total	145	

Madison ES

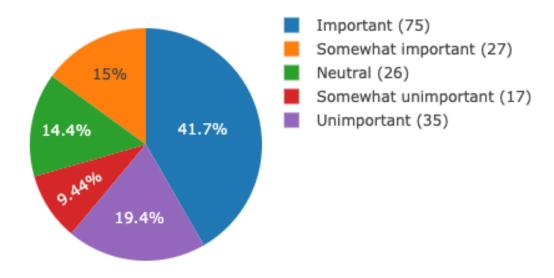
Madison ES (99)



Important	45	45.5%
Somewhat important	23	23.2%
Neutral	13	13.1%
Somewhat unimportant	4	4.0%
Unimportant	14	14.1%
Total	99	

Marshall MS

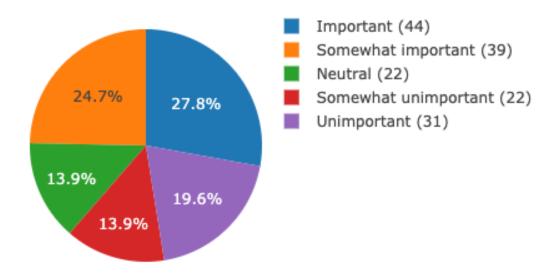
Marshall MS (180)



Important	75	41.7%
Somewhat important	27	15.0%
Neutral	26	14.4%
Somewhat unimportant	17	9.4%
Unimportant	35	19.4%
Total	180	

McKenny ES

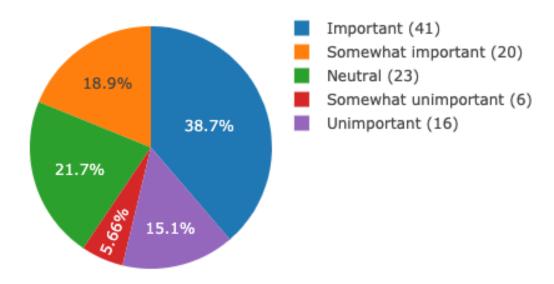
McKenny ES (158)



Important	44	27.8%
Somewhat important	39	24.7%
Neutral	22	13.9%
Somewhat unimportant	22	13.9%
Unimportant	31	19.6%
Total	158	

McLane ES

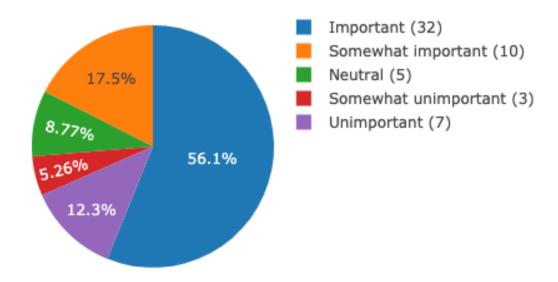
McLane ES (106)



Important	41	38.7%
Somewhat important	20	18.9%
Neutral	23	21.7%
Somewhat unimportant	6	5.7%
Unimportant	16	15.1%
Total	106	

Not Currently Enrolled

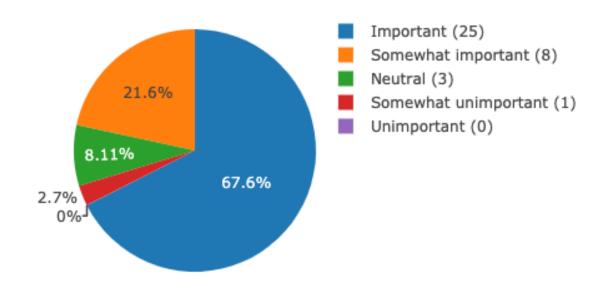
Not currently enrolled (57)



Important	32	56.1%
Somewhat important	10	17.5%
Neutral	5	8.8%
Somewhat unimportant	3	5.3%
Unimportant	7	12.3%
Total	57	

ORLA MAST

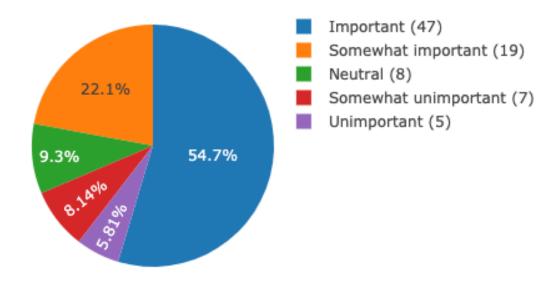
ORLA MAST (37)



Important	25	67.6%
Somewhat important	8	21.6%
Neutral	3	8.1%
Somewhat unimportant	1	2.7%
Unimportant	0	0.0%
Total	37	

ORLA Montessori

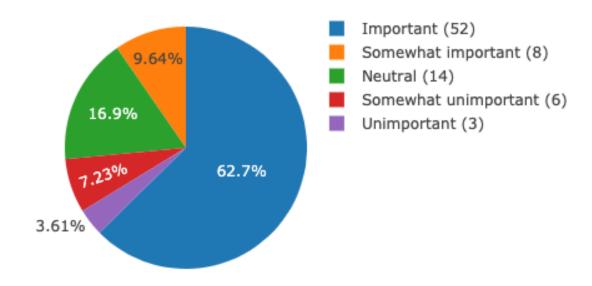
ORLA Montessori (86)



Important	47	54.7%
Somewhat important	19	22.1%
Neutral	8	9.3%
Somewhat unimportant	7	8.1%
Unimportant	5	5.8%
Total	86	

ORLA hConnect

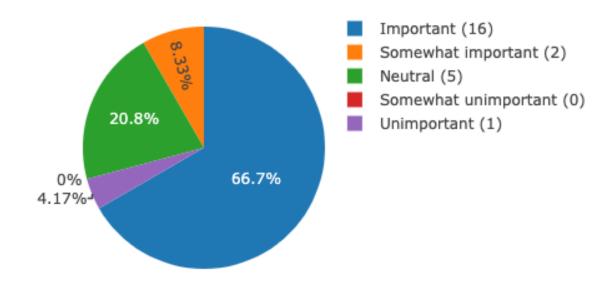
ORLA hConnect (83)



Important	52	62.7%
Somewhat important	8	9.6%
Neutral	14	16.9%
Somewhat unimportant	6	7.2%
Unimportant	3	3.6%
Total	83	

ORLA iConnect

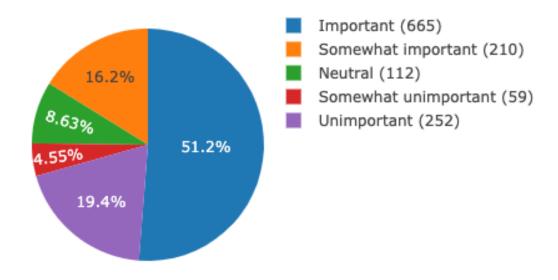
ORLA iConnect (24)



Important	16	66.7%
Somewhat important	2	8.3%
Neutral	5	20.8%
Somewhat unimportant	0	0.0%
Unimportant	1	4.2%
Total	24	

Olympia HS

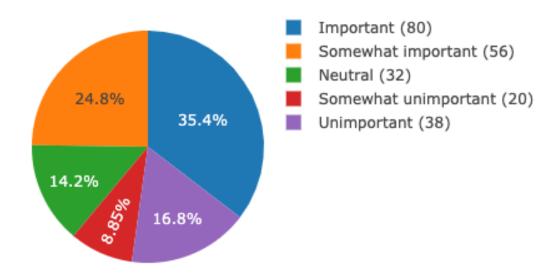
Olympia HS (1298)



Important	665	51.2%
Somewhat important	210	16.2%
Neutral	112	8.6%
Somewhat unimportant	59	4.5%
Unimportant	252	19.4%
Total	1298	

Pioneer ES

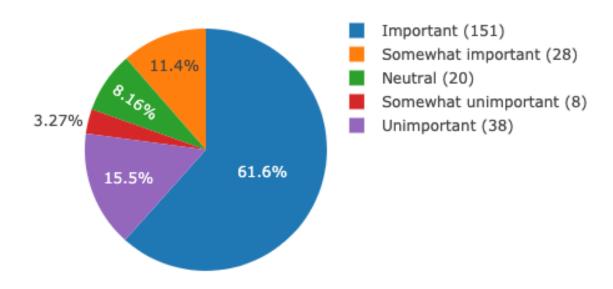
Pioneer ES (226)



Important	80	35.4%
Somewhat important	56	24.8%
Neutral	32	14.2%
Somewhat unimportant	20	8.8%
Unimportant	38	16.8%
Total	226	

Reeves MS

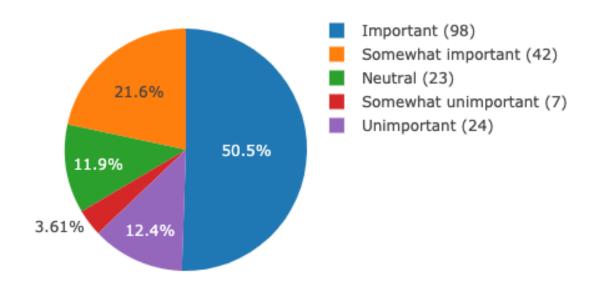
Reeves MS (245)



Important	151	61.6%
Somewhat important	28	11.4%
Neutral	20	8.2%
Somewhat unimportant	8	3.3%
Unimportant	38	15.5%
Total	245	

Roosevelt ES

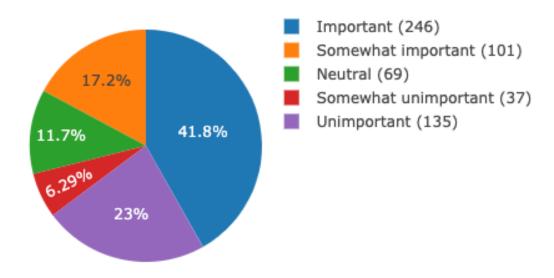
Roosevelt ES (194)



Important	98	50.5%
Somewhat important	42	21.6%
Neutral	23	11.9%
Somewhat unimportant	7	3.6%
Unimportant	24	12.4%
Total	194	

Washington MS

Washington MS (588)



Important	246	41.8%
Somewhat important	101	17.2%
Neutral	69	11.7%
Somewhat unimportant	37	6.3%
Unimportant	135	23.0%
Total	588	